## ACER's Test Scoring and Analysis (TSA) offers a range of reports for assessments.

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Class Level Reports

| REPORT NAME | REPORT FORMAT | REPORT DESCRIPTION | REPORT FEATURES |
| :--- | :--- | :--- | :--- |
| RANK DIAGNOSTIC | Excel | Interactive and displays <br> achievement of each student | - Student responses to each question, correct answer, <br> total test score, scale score, percentile rank and |
| REPORT |  |  |  |
| (Combination of Order |  |  |  |
| of Merit and Diagnostic) |  | as well as having summary <br> information on the class. | starine of each student in relation to the national <br> normative data, summary of the average test and <br> scale score, histogram of the number of students <br> in each stanine. |
|  |  | - Sortable by total/item/name/stanine/percentile/gender. |  |

## REPORT USES

| GROUP DIAGNOSTIC REPORT <br> (Individual Responses Report) | PDF | Displays achievement of each student as well as having summary information on the class. | - Student responses to each question, correct answer, total test score, scale score. Summary of the average test and scale score. | - To identify patterns of response. <br> - To monitor type of questions being answered correctly/incorrectly. |
| :---: | :---: | :---: | :---: | :---: |
| ALPHABETICAL REPORT ORDER OF MERIT REPORT | PDF and excel PDF | Displays total score of each student with national normative data. | - Student raw and scaled score, percentile rank and stanine of each student in relation to the national normative data, summary of the average test and scale score, histogram of the number of students in each stanine. | - To identify results of class by rank (merit order) or alphabetical order. <br> - To compare class results with national normative data. <br> - To graphically view results "distribution". |

PERCENTAGE
RESPONSES REPORT PDF
(Answer Patterns Report)
(Answer Patterns Report)

Displays percentage responses for each option, for each question by group and gender.

Box around correct response to easily identify percentage with correct answer, distractor percentages shown as well as missing/invalid esponses

- To easily identify any gender differences within the class. - To identify patterns/trends in the distractors being chosen.

To monitor trends in time management: is there a higher percentage of missing/invalid responses towards the end of the test?

## NDIVIDUAL PROFILES PDF <br> REPORT

Displays individual student responses and scores (total test and scale) as well as percentile rank and stanine in relation to national normative data.

> Questions arranged in relative difficulty in the test, band descriptors, correct responses are highlighted or easy identification, questions are grouped by type. Summary of student scale score, percentile and stanine rank presented

To drill down to individual level to easily identify which questions are answered correctly/incorrectly (in question type grouping).
To easily identify what each student is typically capable of (according to test total) through the use of band descriptors.

| REPORT NAME | REPORT FORMAT | REPORT DESCRIPTION | REPORT FEATURES | REPORT USES |
| :---: | :---: | :---: | :---: | :---: |
| RANK DIAGNOSTIC REPORT (Combination of Order of Merit and Diagnostic) | Excel | Interactive and displays achievement of each student as well as having summary information on the year level. | - Student responses to each question, correct answer, total test score, scale score, percentile rank and stanine of each student in relation to the national normative data, summary of the average test and scale score, histogram of the number of students in each stanine. <br> - Sortable by total/item/name/stanine/percentile/ gender. | - To monitor type of questions being answered correctly/incorrectly. <br> - To identify patterns of response. <br> - To identify results of year level by rank (merit order) or alphabetical order. <br> - To compare year level results with national normative data. <br> - To graphically view results "distribution". |
| GROUP DIAGNOSTIC REPORT (Individual Responses Report) | PDF | Displays achievement of each student as well as having summary information on the year level. | - Student responses to each question, correct answer, total test score, scale score. Summary of the average test and scale score. | - To identify patterns of response. <br> - To monitor type of questions being answered correctly/incorrectly. |
| ALPHABETICAL REPORT ORDER OF MERIT REPORT | PDF and excel PDF | Displays total of each students scores with national norm data. | - Student raw and scaled score, percentile rank and stanine of each student in relation to the national normative data, group normative data for more than 100 students summary of the average test and scale score, histogram of the number of students in each stanine. | - To identify results of year level by rank (merit order) or alphabetical order. <br> - To compare year level results with national normative data. <br> - To graphically view results "distribution". |
| PERCENTAGE RESPONSES REPORT (Answer Patterns Report) | PDF | Displays percentage responses for each option, for each question by group and gender. | Box around correct response to easily identify correct answer, distractor responses shown as well as missing/invalid responses. | - To easily identify any gender differences within the year level. <br> - To identify patterns/trends in the distractors being chosen. <br> - To monitor trends in time management: is there a higher percentage of missing/invalid responses towards the end of the test? |
| INDIVIDUAL PROFILES REPORT | PDF | Displays individual student responses and scores (total test and scale) as well as percentile rank and stanine in relation to national normative data. | Questions arranged in relative difficulty in the test, band descriptors, correct responses are highlighted for easy identification, questions are grouped by type. Summary of Student scale score, percentile and stanine rank presented. | - To drill down to individual level to easily identify which questions are answered correctly/incorrectly (in question type grouping). <br> - To easily identify what each student is typically capable of (according to test total) through the use of band descriptors. |


| REPORT NAME | REPORT FORMAT | REPORT DESCRIPTION | REPORT FEATURES | REPORT USES |
| :--- | :--- | :--- | :--- | :--- |
| SUMMARY REPORT <br> (Year Level Groups) | PDF | Summary of each year level's <br> results. | - Mean, SD at year level. By gender and overall, <br> national normative data mean and SD. | - To easily view all school results in one report |
| (year level). |  |  |  |  |

